



## Hayeswood First School Accessibility Plan 2017 – 2020

1. This Accessibility Plan has been drawn up in consultation with the, staff and governors of the school and covers the period from July 2017 – July 2020.
2. At Hayeswood School, we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are further committed to challenging attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. Hayeswood School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The following areas will form the basis of the Accessibility Plan with relevant actions to:
  - Maintain excellent access to the curriculum for all children regardless of any disabilities, incorporating after-school and out of school activities and including educational visits;
  - Maintain excellent access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
  - Ensure the appropriate delivery of written information to pupils, staff, parents and visitors with disabilities.
4. Attached are three Action Plans, relating to these three key aspects of accessibility. These plans will be reviewed and adjusted as necessary on an annual basis. New Plans will be drawn up for the following three-year period, 2017 – 2020.
5. It is acknowledged that there will be need for ongoing awareness raising and training for all staff and governors in the matter of disability discrimination and the potential need to inform attitudes on this matter.
6. This Accessibility Plan should be read in conjunction with the following policies, strategies and documents:



- Equal Opportunities
  - Health & Safety
  - Special Needs
  - Positive Behaviour
  - School Improvement Plan
  - Asset Management Plan
  - School Prospectus
  - Mission Statement and School Aims
  - Educational Visits Policy
  - Curriculum subject policies and long term curriculum map
6. The Action Plan for physical accessibility relates to the Access Audit of the School, which was undertaken by the Wimborne Academy Trust in November 2016. All issues have been resolved.
  7. As curriculum policies are reviewed, access, equality and diversity will be considered. The terms of reference for the local governing body will contain an item on 'having regard to matters relating to Access'. This accessibility plan will be published on the school website.
  8. The school will work in partnership with Wimborne Academy Trust in developing and implementing this plan.
  9. The Plan will be monitored through the local governing body.

This plan was reviewed in July 2017



**HAYESWOOD FIRST SCHOOL ACCESSIBILITY PLAN - July 2017 to July 2020 : Improving the Curriculum Access**

<b>TARGET</b>	<b>STRATEGY</b>	<b>OUTCOME</b>	<b>TIMEFRAME</b>	<b>ACHIEVEMENT</b>
To plan an ongoing CPD programme to ensure staff are knowledgeable in terms of the needs of pupils with disabilities and strategies to support them	Staff training requirements identified (Performance Management) Guest speakers, school nurse, link professionals, inset	All teachers fully meet the requirements of disabled children's needs with regards to accessing the curriculum  Give monitoring details	Ongoing	Access to an appropriate curriculum for all pupils
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements  Give monitoring details	Ongoing	Ensure continued access to all school activities such as trips out, residential visits, extended schools activities and sporting events for all pupils
To ensure classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Ongoing	More time available for pupils to participate in curriculum activities
Governors are aware of SEND issues and the needs of specific children.	Report on SEND and specific cases to governors.	Whole school community aware of issues relating to Access	Termly	Society will benefit by a more inclusive school and social environment
To deploy Teaching Assistants effectively to support pupils' participation	Review needs of pupils within each class and staff accordingly  Ensure staff skills are matched to pupil needs	Pupils needs are appropriately met through effective deployment of skilled support staff	Summer 2017 and then annually unless changes occur	All pupils are supported to achieve their full potential



**HAYESWOOD FIRST SCHOOL ACCESSIBILITY PLAN - July 2017- June 2020: Improving the Physical Access**

This plan is structured giving consideration to the Health and Safety Policy and Audit and knowledge of the school building and grounds.

<b>TARGET</b>	<b>STRATEGY</b>	<b>OUTCOME</b>	<b>TIMEFRAME</b>	<b>ACHIEVEMENT</b>
To improve pedestrian access to the school grounds from the surrounding residential roads.	Continue to speak to the local council and highways department for support.	Families will arrive at school safe from the dangers of traffic and poor parking causing restricted vision.	Ongoing but submit request for dropped curb by April 2018	Safer environment outside the school gates.
To stop parents from school and nursery from parking in the car park to increase safety.	Erect sign by school gate making it clear that parking is not allowed.	Parents all park outside of the school grounds	Summer 2017	Greatly reduced risk of accidents in school car park.
To ensure that all internal areas of the school are clear and allow easy access for all.	Ensure that door visibility panels are clear of obstructions. Ensure that classroom layouts allow freedom of movement. Keep central areas and thoroughfares clear and accessible for wheelchairs.	All children and adults able to move safely around the building.	Ongoing	All stakeholders are able to access all areas of the school safely.
To retain the security of the building but allow for easy access of wheelchair users where switches are high.	Ensure that when wheelchair users need to get in or out of the building, a member of staff is available to reach security switches.	Wheelchair users are able to move around the building as independently as possible but with assistance as necessary.	Ongoing	Wheelchair users are independent while the site security is not compromised.



**HAYESWOOD FIRST SCHOOL - the Delivery of Written Information July 2017 – July 2020**

<b>TARGET</b>	<b>STRATEGY</b>	<b>OUTCOME</b>	<b>TIMEFRAME</b>	<b>ACHIEVEMENT</b>
Sustain easily accessible forms of written information to all parents.	Send the majority of written communication by email. Ensure that any parents without email facilities have hard copies. Ensure that in separated families each parent has access to information including end of year reports. Ensure that for any parents with sight issues, material is adapted accordingly.	The school will be able to provide written information in different formats when required for individual purposes such as use of symbols, communicate in print, large print or through augmentative communication technology, contrasting colours.	Ongoing	Delivery of information to disabled pupils and parents continues to be appropriate.
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all through hard copy and website	Ongoing	Delivery of school information to parents and the local community appropriate
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from HVSS on alternative formats and use of IT software to produce customised materials.	All school information available for all	As needed	Delivery of school information to pupils & parents with visual difficulties appropriate.
Raise the awareness of adults working at and for the school on the importance of using a range communications systems according to individual need	CPD as needed	Awareness of target group raised	As necessary	School continues to be effective in meeting the needs of pupils.

