

Geography

Our topic is based around the story 'Monkey Puzzle' and the idea of having a zoo in Colehill. The children will find out about the local area and how the land and buildings are used by looking at OS maps and investigating first hand on a walk around the locality of the school. They will develop their map work skills and will use maps, plans, keys, symbols and follow routes. They will make their own plans and photo maps. They will explore people's views about a place by devising a questionnaire.

DT

As part of our topic the children will make a zoo animal puppet for a zoo gift shop. They will learn how to mark out, cut and join pieces of fabric. They will begin by looking at a selection of puppets and will base their designs on their investigations into how the puppets have been made and who they have been designed for.

Music

During this unit, the children will explore how sounds can be changed, combined and organised to create a composition. They will respond to stimuli suggested by the weather and explore ways in which sounds can be used expressively. They will record their compositions using pictures, symbols and words.

Literacy

The children will be learning all about the author Allan Ahlberg and comparing and contrasting his books. We will be unpicking some of his more famous characters and then writing character profiles. Drama will be used also to help the children add their own stories to "The Jolly Postman". In the latter part of the half term they will learn about the features of non-chronological reports. This will link closely with our topic and the children will learn how to write their own texts on zoos and animals.

In our Spelling sessions we will be continuing to learn how to use different letter patterns to spell words, as well as learning to correctly spell a wide range of high frequency words.

Art

The children will be exploring ways they can make marks on different surfaces. They will learn the skill of printing, using collage with natural objects and impressing objects into clay to make textures and patterns. They will learn about Henri Rousseau's paintings and will use his style to create their own jungle scenes.

Monkey Puzzle

Year 2

Summer 2018 First half term

Mathematics

The children will continue working on addition, subtraction, multiplication and division strategies. They will develop their ability to apply these when reasoning and solving problems. They will continue to work on learning maths facts including the 2, 5 and 10 times tables. The children will learn how to name and describe 2D shapes. They will be using shapes' properties to sort them and will explore lines of symmetry.

PE

The children will develop their skills in athletics. They will explore and improve their running, jumping and throwing techniques. They will also be learning some of the skills to play fielding and striking games. Our PE days this half term are Monday and Wednesday.

RE - Islam

The children will be exploring whether going to a mosque gives Muslims a sense of belonging. They will learn about the features of different types of mosque and what Muslims do when they attend prayer. They will discuss and explain if and how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own.

Jigsaw - Relationships

This half term the children will learn how families are similar and different. They will explore physical contact within families and will talk about contact that is acceptable and that which is not. They will identify who can help them in their family, school and the community. They will explore people within their family who are special to them.

Computing

In this unit the children will learn how to use 'Scratch'. This program will challenge them to analyse simple computer programs and identify the errors within the code and then find a solution. Being able to 'debug' code is a key skill the children need to develop so that they are able to write their own codes.

Science

Our Science is closely linked to the story 'Monkey Puzzle' and animals in zoos. The children will learn about different animals and their habitats. They will explore the common features of all living things and will begin to explain why animals live in different habitats. They will identify features of habitats when we visit Marwell Zoo and will then investigate the microhabitats around school. They will continue to develop their investigative skills such as making predictions, helping to devise fair tests and beginning to draw conclusions.