



### Rationale

This policy has been written with reference to national and LA guidelines and been informed by relevant research data. The policy will be reviewed every two years by the staff. The review will take into account the usefulness and effectiveness of the policy using comments and observations from the school community including: staff; governors; parents; pupils where appropriate. A copy of the policy will be available on request. All members of staff will have read the policy. Its implementation will be the responsibility of all the staff. It should be read in conjunction with the PSHE policy.

### Aims

- To support the school's endeavour to maintain the safety and well-being of all pupils and staff.
- To clarify legal responsibilities, entitlement and obligations.
- To support all members of the school community by providing clear guidance and procedures on drug related issues to ensure clarity and consistency.
- To develop a whole school approach to drug education in the context of the curriculum of the school.

Drug education will enable pupils to develop their knowledge, skills, attitudes and understanding about drugs and appreciate the benefits of a healthy lifestyle, relating this to their own and others' actions.

### Content

In line with our statutory obligations, it has been agreed that only the aspects of Drugs Education which are identified in the Science section of the National Curriculum and the Jigsaw scheme of work for PSHE will be taught. These aspects are appropriate for our age groups.

As a First School, we believe it is important to equip the children with life skills that will enable them to take appropriate precautions, consider their own safety and that of others, and think about the effects of taking risks. These lessons will be taught largely through role play activities and weekly Jigsaw lessons. At Hayeswood First School, we believe that drugs education from an early age is important in the development of the children in our school. This will be achieved mainly through Science and Jigsaw lessons.

- The Foundation Stage Curriculum supports children in developing an understanding of what keeps them healthy and safe. Drug education at Key Stage 1 will build on this.
- At Key Stage 1 pupils learn about being safe with medicines and household substances and the basic skills for making healthy choices and following safety rules.
- At Key Stage 2 our pupils will begin to learn basic skills to assess the risks in different situations. They learn how to make informed choices about their health, how to resist pressure to do wrong and to take more responsibility for their actions.

### **Approach**

Drugs Education is an integral part of the school's wider curriculum for PSHE and Science. Sensitive issues or questions which are raised by the children are referred back to the parents for answering.

### **SEN and Equal Opportunities**

All children irrespective of gender, race, religion, disability or SEN have equal access to our Drugs Education Programme. Where appropriate, activities are differentiated to meet children's individual needs. Staff are always sensitive to children's personal circumstances and their differing levels of knowledge and understanding.

### **The role of parents**

We believe that Drugs Education is a shared responsibility between parents and the school and is seen as part of the natural development of the child.

### **The role of subject leader**

- To coordinate the writing of a policy in conjunction with other staff members.
- To liaise with staff to ensure there is consistent, coherent provision.

### **Confidentiality**

- Teachers and all staff in school cannot and should not promise total confidentiality. The boundaries of confidentiality should be made clear to pupil, ideally before disclosure.

**(Please refer to the Safeguarding Policy)**

**Signed: ..... (Academy Committee Chair)**

**Date of Review: 5<sup>th</sup> March 2019**

**Next Review Date: Spring 2021**