



**Primary Physical Education and Sport Premium**  
*Evidencing Impact and Accountability'*



Amount of Grant Received £20,252 Date: November 2018

Review of 2017-2018

Area of Focus / Effective Use of the Funding	Action Plan	Funding Breakdown	Impact
<p align="center"><u>Curriculum</u></p>	<ul style="list-style-type: none"> <li>* Assessment/progress sheets</li> <li>* Pupil voice of Games Leaders</li> </ul>	<p align="center">N/A</p>	<p>Measured progress for all year groups and areas of PE. Progress has been good for all groups of children.</p> <p>Children's ideas about PE at school are recorded and shared with staff.</p>
<p align="center"><u>Extra-Curricular</u></p>	<ul style="list-style-type: none"> <li>• Training/running games leaders</li> <li>• After school club registers</li> <li>• Games Leaders</li> <li>• Year 4 visited Rockley water sports club for a day of kayaking and paddle boarding</li> <li>• Golf lessons for Year 1-4</li> <li>• Orienteering for Year 1-4</li> <li>• Tag rugby for Year R to 4</li> <li>• Athletics for Year 1-4</li> </ul>	<p align="center">£690</p> <p align="center">£840</p> <p align="center">£375</p> <p align="center">£700</p> <p align="center">£660</p>	<p>The children had the opportunity to experience alternative sport, skills were developed and measured through assessment. Children with a particular talent for a sport were challenged and given opportunities to join clubs outside of school.</p>
<p align="center"><u>Access to school field</u></p>	<ul style="list-style-type: none"> <li>• Strategic investment to improve field drainage: the field has been unusable for over half of the year due to drainage issues, and this has significantly reduced pupils' access to outdoor PE and games in the winter months</li> </ul>	<p align="center">£10,277</p>	<p>Successful drainage work has increased access to the school field significantly. Pupils can now use the field for PE and games lessons for at least 80% of the school year.</p>



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<p><b><u>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</u></b></p>	<ul style="list-style-type: none"> <li>• Forest School for EYFS and Lunch club for children across the school developing social skills.</li> </ul>	<p>£3,120</p>	<p>Evidence of the feedback from pupil interviews was very positive, children saying what they liked about Forest School, what skills they had developed and wanting it to continue.</p>
<p><b><u>Review the impact that the funding has had on other factors</u></b></p>	<ul style="list-style-type: none"> <li>• Staff CPD Record</li> <li>• Pupil voice</li> <li>• Pupil progress (achievement and attainment)</li> <li>• Gold Kite mark</li> <li>• Securing time for the subject leader to undertake reviews and construct further development plans</li> </ul>	<p>£1,600</p>	<p>Staff have clear focused plans, opportunities to support and extend skills and assessment sheets to monitor progress.</p>
<p><b><u>Partnership work on physical education with other schools and other local partners</u></b></p> <p><b><u>Growth in the range of provisional and alternative sporting activities</u></b></p>	<ul style="list-style-type: none"> <li>• Multi skills competition for years 1 and 2 with Colehill and St John's First School</li> <li>• Football club for years 1-4</li> <li>• Netball Club</li> <li>• Karate club</li> <li>• Tennis club</li> <li>• Badminton before school club</li> </ul>	<p>N/A</p> <p>N/A</p>	<p>Children have experienced competing against schools and how they support their team and shared through pupil interviews.</p> <p>A variety of clubs on offer has continued to be offered to the children.</p>



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	<ul style="list-style-type: none"> <li>Gymnastics club</li> </ul>		There is now a wide variety of activities available to use at lunchtimes
<b><u>How much more inclusive the physical education curriculum has become?</u></b>	<ul style="list-style-type: none"> <li>SEND pupils</li> <li>Resources</li> </ul>	£1,600	
<b><u>Participation and success in competitive school sports</u></b>	<ul style="list-style-type: none"> <li>Sports Day run by Mrs Cole SSCO</li> <li><b><u>Colehill Cluster competitions and Dorset School Games competitions</u></b></li> <li>* Swimming/ dance festival</li> <li>Swimming gala</li> <li>* Tag rugby festival</li> <li>* Tri golf East Dorset Games Final</li> <li>* Year 3 cricket competition</li> <li>* Football Tournament Year 4</li> <li>* Mini Olympics</li> <li>* Planning for Gifted and talented</li> </ul>	<p>£100</p> <p>£100</p> <p>£90</p> <p>£100</p> <p>N/A</p>	Children have experienced competing against schools and how they support their team. They were entered into the Dorset Golf Final and during pupil interviews the children asked if they could enter again as they enjoyed going to other schools, meeting different children and learning how to play golf.