

## Hayeswood First School: Review of School Sports Premium Expenditure 2018-19

This year we received a grant of £17,218 for our School Sports Premium.

\*£3034 from last academic year was brought forward from 2017-18.

This had been retained to enable us to carry out the much needed drainage project on the school field.

Total (including carry-forward) = £20,252

Area of focus/ Effective Use of the Funding	Action Plan	Impact	Funding Breakdown
<b>Curriculum Increase and enhance the quality of provision and participation rates in such activities as games, dance, gymnastics, swimming and athletics</b>	Dedicated leadership time for P.E leader to carry out a review of 2017/18 use of Sports Premium and to plan use of 2018-19 Sports Premium. This included attendance at the School Sports Conference in September 2018, and ongoing PE and sport subject development time during 2018-9.	Pupil interviews carried out. Teacher assessments agreed. New actions following on from interviews shared with staff. Organisation of 'active time' has significantly benefited the children's fitness as seen through impact data. Quality assurance of PE has confirmed accuracy of teacher assessment data.	£484
	Field Drainage: The school field had become unusable for the majority of the year owing to poor drainage, a situation that had been deteriorating since 2016. The decision was taken in 2018 to allocate a proportion of Sports Premium from the 2017-8* and 2018-9 budgets to address this, and work was carried out in August 2018.	Since January 2019, the children have had increased opportunity to use the field throughout the year during the school day as well as for after school events. A successful sports day was held on the new field in July 2019.	£11,278
	Additional enrichment coaching opportunities have been planned into the core curriculum in order to widen the appeal of core PE. For the second year running, a golf coach was engaged to deliver 6-week blocks of golf coaching for each of years 1 – 4 inclusive.	These sessions were well-received, with all pupils participating. Children built upon the skills learnt from the	£780

<p><b>Enhance active outdoor learning further with an emphasis on well-being and health as well as physical development.</b></p> <p><b>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills.</b></p>		previous year and gave positive feedback.	
	<p>Forest School Year 1 and EYFS: Forest School Specialist Teacher to teach Forest School 'active curriculum' to all children in Year 1 for one term (Autumn) and in Reception for two terms (Spring and Summer) for one half day per week with support of teaching staff in Y1 /Reception. Specialist Teacher mentoring teaching staff during this programme.</p> <p>Forest School Nurture Group Intervention : Forest School Specialist and member of teaching staff to run a lunchtime club for specific identified children in Years 2, 3 and 4. Specialist Teacher mentoring staff during this programme.</p>	<p>Forest School Specialist carried out academic research before and after the project (using the Leuven Involvement scale). She noted that children's physical development, both gross and fine, improved. Pupils' emotional well-being and engagement had increased. Class teachers confirm pupils' increased resilience to other physical and academic challenges during and after FS provision, combined with improved focus, concentration and collaborative / team skills.</p> <p>Targeted pupils demonstrate enhanced self- and learning esteem, improved communication and collaborative skills and enhanced resilience to challenge, both with physical challenges and other learning challenges.</p>	<p>£6,240</p> <p>£450</p>
<p><b>Develop a strong team identity for inter-school friendly competitive events.</b></p>	<p>Procure new team sportswear to be worn by KS2 pupils during inter-school competitive events.</p>	<p>Children have been able to wear a specific sports uniform for festivals featuring the Hayeswood logo. This has increased pupils' sense of team belonging and they have participated with pride in each competition.</p>	<p>£192</p>

<b>Maximise participation and success in competitive school sports and with other local schools as part of WASP (Wimborne Area Sports Partnership).</b>	Pupils in Years 2,3 and 4 to participate in inter school festivals through Wimborne Area Sports Partnership led by our Area School Games Leader.	Children have experienced competition in a safe environment, participating alongside children and adults from other local schools in a spirit of friendly competition. Y4 pupils have benefitted from meeting other pupils and staff before transferring to middle school.	£378
	Re-launch Annual Sports Day with a revised format, combining traditional track events with a multi-skills circuit for the younger pupils.	Children, staff and parent feedback has been positive, citing a good balance of competitive and non competitive sporting events.	£360 (outside of SSP)
	Develop the role of KS2 sports leaders to take responsibility for younger pupils and for equipment as part of the relaunched sports day. Enable sports leaders to confidently to build team spirit amongst their younger peers.	Sports leaders carried out their roles and reported enjoyment of their role and of the process itself. Pupils with natural leadership qualities were enabled to shine through.	(£360 as previously costed.)
<b>Sustain an inclusive PE curriculum for pupils of all ages, abilities and aptitudes.</b>	Ensure the school continues to offer a wide variety of sporting events to suit all children's needs. To provide personalised physical development provision aimed at meeting individual identified needs of key pupils across the school.	Children have taken part in a wide variety of physical opportunities and have made measurable progress against their respective starting points.	Funded outside the school sports grant.
<b>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills.</b>	Forest School provision as detailed above.	Children's physical skills, core muscles, problem solving, resilience and confidence have been evident in PE sessions, maths, writing lessons including playtimes where the children have worked collaboratively with each other.	As seen from breakdown

	<p>Active Time. They will be able to build up their personal best scores over time. Competition will be against the clock as opposed to against one another so this does not become a disincentive to the least physically active pupils.</p>	<p>Daily Mile been restructured as Active Time. staff and pupils have fed back how much easier this has been to fit this into their timetable and children have stated that the activities have been fun and challenging.</p>	<p>Cost covered as part of subject leader time.</p>
		<p>Total</p>	<p>£19,842</p>