



Introduction

Thank you for your interest in Hayeswood First School.



Hayeswood is part of Wimborne Academy Trust. The Trust provides an outstanding education across nursery, first, middle and upper school phases, ensuring our children are given a broad and balanced education which prepares them well for success in their future lives.

I'm confident we will meet your expectations and more. Thank you for taking the time to consider one of our schools within Wimborne Academy Trust.

Liz West,
CEO - Wimborne
Academy Trust

"Hayeswood is fun and all the people are kind."

Pupil

Welcome

At Hayeswood First School we recognise just how important it is for your child's first experiences to be positive, as these lay the foundation for everything that follows.



Hayeswood is a happy school where children can flourish, feeling safe and inspired to learn. Our broad, balanced curriculum is carefully designed to appeal to pupils through exciting and stimulating learning themes, delivered via a wide range of teaching and learning approaches. We aim to nurture and develop the individual skills, abilities, talents and personal qualities of each child so that they are confident, resilient and responsible citizens. We strive to instil a love of learning that stays with our young people into adulthood, laying the foundations for happy, fulfilling and productive lives.

We cannot achieve this without a really strong partnership between home and school that has close communication at its heart. We have an 'open school' policy – families and members of the wider community are encouraged to participate in the life of our school community, helping to enrich children's experiences. Welcome to Hayeswood First School: we look forward to a close partnership with you and your child.

Andrew Turrall, Executive Headteacher

Our aims

We aim for our children to:

- Feel safe, secure, happy and valued.
- Take pride in themselves and all that they achieve.
- Demonstrate high standards of behaviour.
- Be confident, enthusiastic and resilient learners.
- Learn to socialise and interact co-operatively with one another.
- Show respect for the cultures, values and opinions of others.
- Make healthy lifestyle choices.
- Respect and care for their environment.
- Develop skills and attitudes to be lifelong learners and responsible citizens.

Our core values

- RESPECT
- SELF-BELIEF
- RESILIENCE
- RESPONSIBILITY
- COLLABORATION

We believe that happy, enthusiastic and well-motivated children will make the best progress and so, from the very beginning, we encourage children to take responsibility for their own learning and behaviour, developing independence and self-discipline as they move through the school.

We emphasise co-operation and collaboration, as we believe these are essential skills in preparing children to take their place in the wider world of work and leisure beyond school. We are proud of the learning progress which our children make, and of the high standards which they achieve.

Teaching staff design learning experiences that are motivating and rewarding, involving first hand experiences whenever possible. The school has a number of reward systems, enabling all children to know how well they are doing, and receive positive, constructive feedback to build confidence and self-esteem. We have a thriving School Council that enables Hayeswood children to have a voice and play their full part in the life of the school. Representatives are elected by each class to speak on their behalf at council meetings.

Environments for learning and play

The school originally opened in 1972, serving the Colehill East community. It has been well maintained and successfully adapted and extended to meet changing needs over the years.

We are lucky enough to have a generous allocation of outside space, including a large tarmac playground with seating and picnic benches, a playing field with an outdoor classroom and play equipment, a nature trail, a fenced pond area and a wildlife area.

The Reception Class has a further large outside space with a covered area, so children are able to play and learn outside at all times of the year. This area is also accessed by the Year 1 children.

There are raised beds to enable the children to grow vegetables. Inside, we have five classrooms, an IT suite, a well-stocked library, a hall and a room which is used for group work, cookery and music lessons.

We also have 'The Den', a small, quiet space to support pupils with additional needs, as required.



"Hayeswood is fun, I like being creative in the art lessons and during Golden Time."

Pupil

"I love forest school and getting dirty, I also like painting in the sunshine in Frogs."

Pupil

"It's exciting to come to school because learning is fun."

Pupil

The Curriculum

Our Reception class follows the Early Years Foundation Stage Curriculum. This follows on directly from the pre-school early years curriculum and leads into the National Curriculum which pupils follow from Year 1 onwards.

Although the National Curriculum is organised subject by subject, we recognise that first school age children do not always separate their learning into neat subject compartments.

That's why we carefully organise learning around themes or contexts that are meaningful and relevant to the children and that enable subjects to be combined effectively together.

At Hayeswood First School, we ensure that the basic skills of literacy and numeracy are given high priority and that children have the opportunity to use and apply these skills in all of the other subjects taught. The same high priority is given to the skills of ICT and computing.



"The teachers are nice and smile, even when you find the work hard."

Pupil

Beyond the Curriculum

Hayeswood First School is set in large grounds which include a large playground, a school field and a forest school woodland zone with a pond. Space is plentiful!

The building is accessible and comprises an ICT suite, a large hall which is well equipped for PE, music and drama lessons, a large, well-resourced library, five classrooms, one for each year group, and additional 'break-out' teaching spaces for small groups.

We have superb play facilities, including a sizeable early years outdoor learning area, part of which is all-weather, a zoned playground and a woodland play trail including a rope tunnel!

We provide a wide range of clubs which can include football, computing, tennis, science and art.

There is also the opportunity for children to learn a musical instrument, such as piano, flute, guitar or violin.

We are also fortunate to have a very active parent-teacher association, which contributes significantly by raising money to buy extra resources and facilities.





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