

Classroom Organisation

The Early Year learning space is organised into different areas to promote independence from the start of school life. The children learn to use the equipment appropriately in each of the areas. Many of the activities are of a practical nature, developing their knowledge and understanding, exploration and extending language. The children will take part in group or guided activities and we also have a daily session when the children can choose an activity and they are encouraged to think about how they would like to carry it out.

Letters and Sounds

The children will be learning the initial sounds through actions and activities. The children will learn 4 new sounds each week. Some may already know their sounds and there will be extension activities e.g. blend sounds together to read words and learn to form the letters correctly. The children will be given a pink sounds book. As the sounds are taught we begin to send them home for you to practise together. Please encourage your child to draw or stick in something beginning with that sound and practise writing the letter using a pencil, saying the sound as they do so.

Physical Development

At school we will be helping the children to develop their gross motor skills, through outdoor play, and their fine motor skills through Busy Fingers activities, i.e. threading, playdough and cutting. You can help your child at home by encouraging them to dress themselves, including buttons and zips, and by helping them to learn how to use a knife and fork.

Frogs Curriculum Notes Autumn 1 2022



Topics

We believe that the children learn best when as many of their activities link together meaningfully. Consequently, we have a topic-based approach to their learning, the topics this half term are:

All About Me and Nursery Rhymes

The topics are designed to cover all areas of the Early Years Foundation Stage Curriculum:

Personal, Social and Emotional Development

Communication and Language

Physical Development

Literacy, Mathematics, Understanding the World, Expressive Arts and Design

Reading

The children are fortunate to experience so many different styles, formats and authors so early on in their school life. Please spend at least ten minutes each day reading and talking about these books. As your child's reading skills increase, he/she will be able to pick out words and letters. We are in the process of completing initial assessments of each child's reading skills so that we can pitch our guided reading sessions accordingly. The teaching of reading is a home-school partnership. We teach the skills and reinforce them at every opportunity, and with regular practice and encouragement at home your child will progress well and feel happy and secure.

Maths

This term the children will be exploring numbers and representations of numbers. They will also look at patterns and investigate size and length. The emphasis in our maths learning is on fun and enjoyment. We will explore maths practically, by playing lots of games, using the outdoor area and the art area. The children will be encouraged to use mathematical language such as 'longer' 'shorter' 'more' and 'less' and to explain what they see/know. Playing games such as sorting, matching and counting at home is really beneficial for the children and will support their understanding further.

Thank you all for your cooperation with our Healthy Snacks initiative. It is really important that your child brings fresh fruit or veg for morning snack. They need to have a water bottle in school as they are encouraged to drink water throughout the day. Fruit is provided for children to eat in the afternoon.