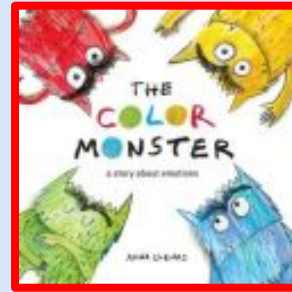


# Y2 Topic Leaflet 2022

## We are Colourful!



We have some lovely class texts this term, starting with 'The Day the Crayons Quit' by Drew Daywalt. 'The Colour Monster' by Anna Lena is about a monster who wakes up feeling angry, happy, calm, sad and scared all at once! To help him, a little girl shows him what each feeling means through colour. This helps the children identify how these emotions might make them behave. When reading these texts the children will be developing their vocabulary by finding synonyms for the different colours and using them in their own writing.

The term is jam packed with exciting experiments based on colour where they will use simple equipment to set up comparative tests. We then proceed to look at microhabitats. This dovetails beautifully with our art learning where the children will get to explore and experiment with mixing paint to produce secondary colours; create darker and lighter colours; create new shades and tints and make decisions about which paint brush to use for detail. They will also have the opportunity to look at a range of famous artwork.

In geography this term we will be developing our mapping skills. The children will use simple compass directions and locational and directional language to describe the location and features and routes on a map. They will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. They will also draw maps using their own symbols and include a key.

<b>English</b>	<p><b>Fiction:</b> The Day the Crayons Quit and The Day the Crayons Came Home by Drew Daywalt. The Colour Monster by Anna Llenas.</p> <p><b>Poetry:</b> What is Pink by Christina Rossetti</p> <p><b>Writing:</b> Letter. Narrative. Question and answer poem. Wellbeing Advice</p> <p><b>Class Reader(s):</b> George's Marvellous Medicine.</p>		
<b>Science</b>	Identify plants and animals in a micro-habitat. Colour experiments.	<b>Maths</b>	Number and Place Value: Numbers to 100. Calculations: Addition and Subtraction within 100.
<b>Geography</b>	Mapping skills.	<b>Computing</b>	Use a digital device to take a photograph and use tools to change an image.
<b>Art</b>	Learning about primary and secondary colours; tints, tones and shades using paint.	<b>PSHE</b>	Respecting the needs of ourselves and others.
<b>Music</b>	Dynamics	<b>PE</b>	Fundamentals and ball skills.
<b>RE</b>	Explore the special relationship between Jews and God and the promises that they make to each other.		
<b>Home Learning</b>	<p><b>Must Dos:</b> Regular reading, weekly spelling practice and maths skills practice.</p> <p><b>Optional 'Extras':</b> Look at different types of maps at home. Draw a map (with a key) of your garden.</p>		