

Welcome to Hayeswood First School



Everyone Matters, Every Day Counts



Mrs Sharon Staddon
Executive Head at Colehill and Hayeswood
First Schools

Introductions



Miss Ellie Pike
Class teacher (M, Tu, W)

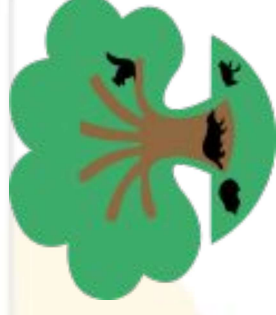


Mrs Sarah Cross
Class teacher (Th, F)



Miss Caroline Miles
Teaching Assistant (M-F)

Key Information



There is an area called [Starting School](#) on our website.

Behaviour and Expectations

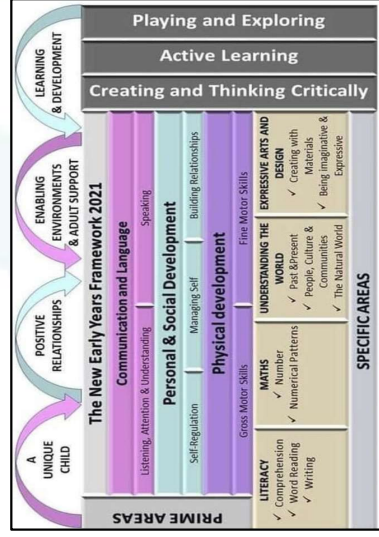


Respect, Reflect, Resilient

What is the Early Years Foundation Stage?



The EYFS is the stage of education for children from birth to the end of the Reception year.



Tadpoles



We are inviting our new starter children into school for 3 taster sessions, as follows:

- **Stay and Play (With parents)**

Wednesday 2nd July

Group 1 - 1:15 -2:00 Group 2 - 2:15-3:00

- **Stay and Play**

Wednesday 9th July 1.30 - 3.00 Whole class

Parents leave children with their new class for these sessions.

- **Stay and Play**

Wednesday 16th July 1.30 - 3.00 Whole class

Parents leave children with their new class for these sessions.

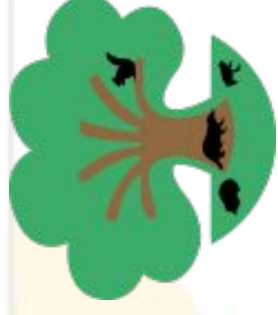
Pre-School Contact



We will be making contact
with preschools to arrange
visits or phone calls



In September...

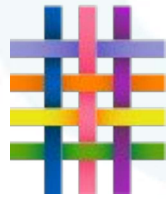


- Home visits - Monday 8th-Wednesday 10th
- Term starts on Thursday 11th September- am and pm sessions
- Full school days commence for all on Monday 15th September.

What Happens in Frogs...



Tapestry



TAPESTRY



Tapestry is an online learning journal account that is available to every child and family
For more information:

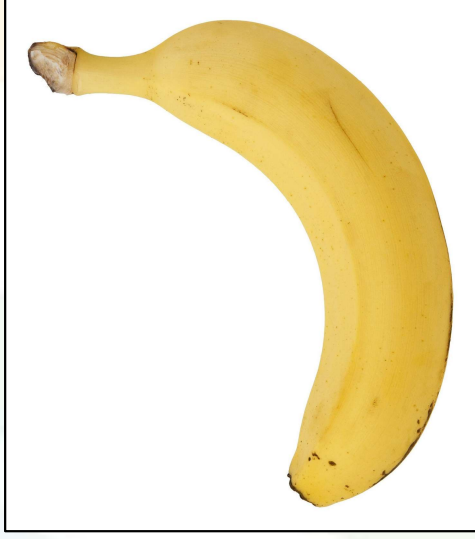
<http://eyfs.info/tapestry-info/introduction>

We want and expect you to be fully involved with your child's learning life.

In September...



What your child needs to bring

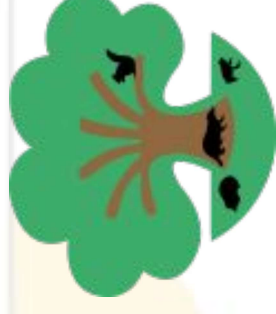




Uniform and Kit

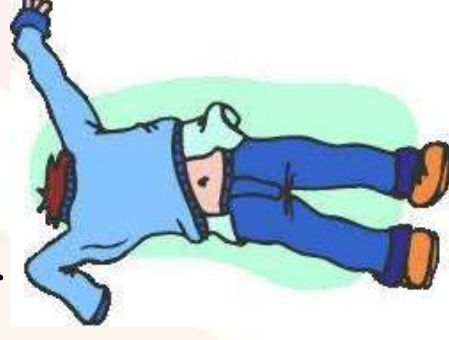


Preparing Your Child for School



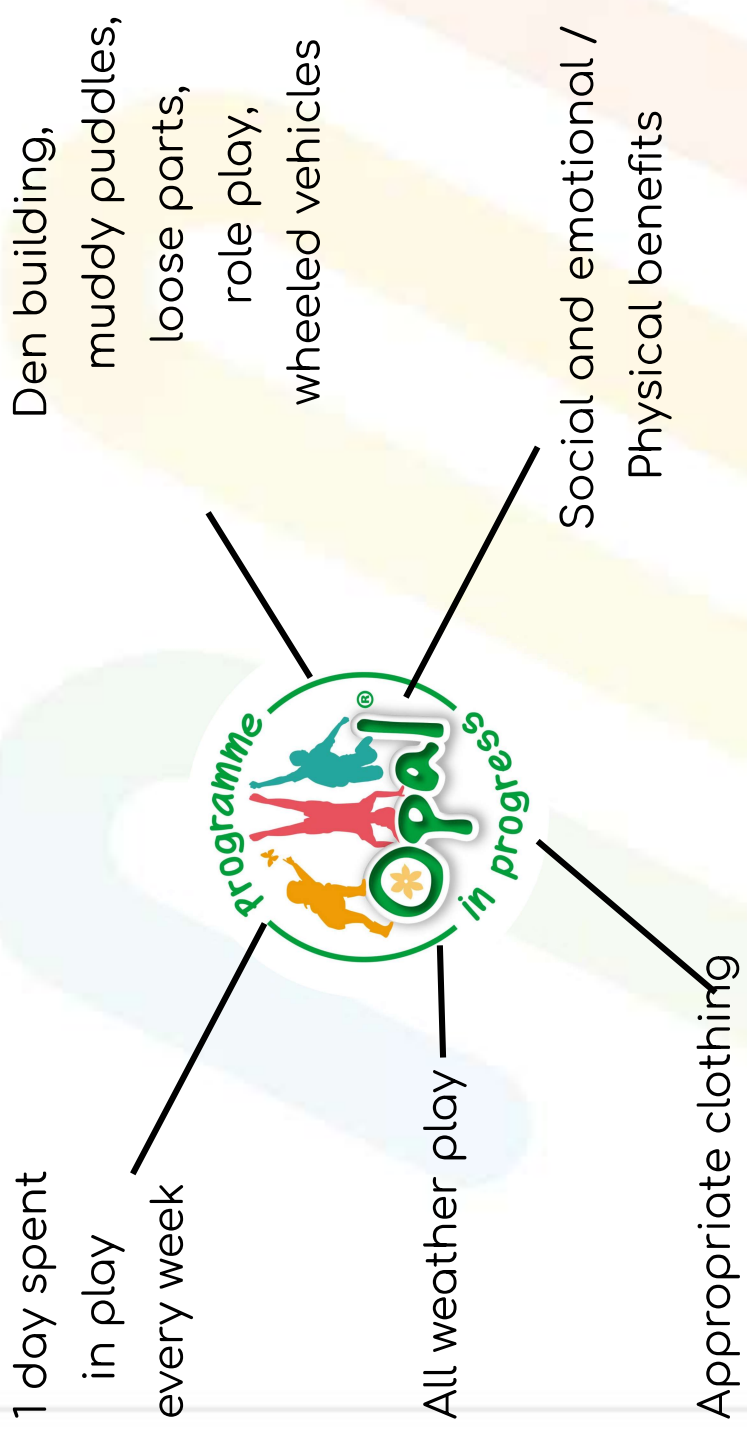
Purchase uniform and ensure that all clothes, kit, shoes and book bag are **labelled clearly!**

Encourage them to be as independent as possible with dressing, toileting, cutlery (see developmental questionnaire) buttons, zips, etc.





OPAL



The OPAL Primary Programme rationale is that:
 'Better, more active and creative play times can mean happier and healthier children which result in a more positive attitude to learning in school'.



Hot School Meals

- Universal free school meals are offered to all pupils in Reception, Year 1 and Year 2
- Hot School Meal provider
<https://forerunneradmin.myschoolmealorders.com/login>

Cool Milk

- Register your child online at www.coolmilk.com/register

Arbor Mail



It is essential for us to have your email address as all communication from school is via Arbor:

App free to download to smartphone / tablet.

Also available online as a website. You will receive a welcome link in the next few days.

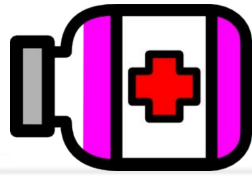
Once you're set up you will be able to add key information to your child's profile.



Medical Issues

Sickness – inform school by 9.30am - this can be done via Arbor. 48 hour rule in the event of diarrhoea and / or vomiting

Medication in school – consent must be provided via a form available from the school office



Attendance

Regular attendance is essential - we aim for 96% or high

School Matters!



Attend Today, Achieve Tomorrow

Pupil Premium



You may be entitled to additional support for your child in school through the Pupil Premium.

If you think you may qualify please follow this link: [Free school meals application](#)

Special Educational Needs and Disabilities (SEND)



Inclusive school - well trained staff

Early identification of need

Work in partnership with parents and outside
agencies

Contact through the office

Taking the Pressure Off



It doesn't matter if your child can't hold a pencil yet.

But it would help if they have developed fine motor skills. (Picking up coins, squeezing pegs etc.)

It doesn't matter if your child can't write their name yet.

But it would help if they could recognise their name.

It doesn't matter if your child can't read books yet.

But it would help if they were read to, could re-tell stories and join in with chants from familiar stories

It doesn't matter if your child can't draw a recognisable picture yet.

But it would help if they could use materials to draw circles and lines.

It doesn't matter if your child can't recognise letters of the alphabet yet.

But it would help if they could hear the initial letter sound in words.



HSA



Hayeswood School Association



We Are Here To Help!



If there is anything else that you think of that you need to know, please do not hesitate to contact us.

01202 882379

office@hayeswoodfirstschool.org

www.hayeswoodfirstschool.org