

HAYESWOOD AND COLEHILL

NEWSLETTER JUNE 2025



Busy, Busy , Busy

Although this has been a short half term, it has certainly been packed with learning, energy, and sunshine! We've been lucky to enjoy some amazing weather, which has meant plenty of outdoor opportunities for play, exploration and learning – and it's been wonderful to see the children thriving in the sunshine.

Our OPAL playtimes have really come to life this term, with not a puddle suit in sight! It's been fantastic to see the children making the most of the space and resources, showing creativity, teamwork, and joy in every corner of the playground. The sunshine has definitely added a sparkle to their play!

There's also been a huge amount of hard work going on across the school, particularly as we approach the National Phonics Screening Check for Year 1 and the Multiplication Tables Check for Year 4. Our children have been showing great focus and determination as they build their confidence and skills, and we're incredibly proud of the effort they're putting in. One last push at home with phonics sounds and quick times tables practice over the half-term break could really help give them the extra boost they need to achieve their very best. In Year 2, our pupils have also been preparing for the non-statutory assessments, which help us identify any gaps in learning and ensure they are well prepared for the transition to Key Stage 2. These assessments are carried out sensitively and supportively, always with the aim of helping each child continue their learning journey confidently.

As always, our fantastic staff have been at the heart of it all, working tirelessly to support every child. Their dedication, care and high expectations are what make this such a special place to learn and grow.

Mrs Staddon and I are preparing for the handover, ready for Mrs Staddon's return, and you will begin to see her more across the schools next half term, and we will gradually swap roles.

Wishing you all a lovely half-term break, we look forward to another exciting half-term ahead!

Hot, Hot, Hot

Thank you for sending in sunhats, but can I please remind families to ensure they are named to help us identify the owner, as they get left outside. Children should not bring sunglasses to school as these are easily lost or broken.

Please apply sunscreen before coming to school, as this is quite a task with 30 children. Fingers crossed the glorious weather continues.

Attendance

We know that children do occasionally need time off, due to illness and we fully understand that bugs can spread quickly among young children. However, even a few days off here and there can add up over the course of a term, potentially affecting your child's progress and confidence.

We work closely with the county's Attendance Officer, who meets with us each term to review attendance patterns. As part of this process, the names of pupils with lower attendance are routinely monitored. As a school, we are unable to authorise any leave of absence during term time, as we know the significant impact that time away from learning can have on a child's long-term academic achievement and overall success. We thank you for your continued support in ensuring your child attends school regularly and on time – it really does make a difference.

VE Day

Our VE celebrations were particularly memorable, with the children showing respect and empathy for something that may well seem so distant from their day-to-day lives. The photographs of family members really helped to bring memories to life, and the sound of the children singing the wartime songs was a real tribute to history.



Facebook

Please do follow us on Facebook, this is a great place to keep up with events weekly, and we post reminders and celebrate learning on here as often as possible.

Shout out

Thank you to the reading Volunteers who come into school weekly and support the children. Your support is hugely appreciated

Wimborne Food Bank

Thank you so much for your donations to support Wimborne Food Bank. It supports many families in and around Wimborne and they are appreciative that we are supporting them.

Safeguarding

Please see useful wellbeing and emotional health websites.

Childline– information about mental health and a free helpline 0800 1111 NHS

Moodzone– lots of practical advice, interactive tools, videos and audio guides to help you feel mentally and emotionally better.

BBC – My Mind and Me– lots of information, advice and videos around stress, anxiety and mental health.

NSPCC– advice and support around mental health.

Learning in school

We have been working on our behaviour policy to fine-tune our expectations and enhance learning experience. Please see the poster below which we have created as an expectation reminder.

Key dates

COLEHILL

Friday 23rd May – Last day of this Half Term

Monday 26th – Friday 30th May – Half Term Holiday

Monday 2nd June – Pupils Return to School

Wednesday 4th June – St Michael's Flute Performance

Friday 6th June – Year 4 Visit from St Michael's Middle School Pupils

Tuesday 10th June – Class Photographs

Wednesday 11th June – Year 4 visit to Kingston Lacy

Thursday 12th June – Year 2 Visit to Hengistbury Head

Tuesday 17th June – Reception trip to Dumpton

Tuesday 24th June – Sports Day

Thursday 26th/Friday 27th June – Year 3 ATC Residential Trip

Friday 27th June – Transfer Day

Monday 30th June – Thursday 3rd July – Arts Week

Friday 4th July – Inset Day

Wednesday 9th July – Reports sent home

Friday 11th July – Year 4 Wimborne Minster Leavers' Service

Friday 11th July – Summer Fair

Wednesday 16th July – Summer Discos – timings tbc

Thursday 17th July – Year 4 Leavers' Assembly – Timings tbc

Wednesday 23rd July – Last Day of Term

Key dates

HAYESWOOD

Friday 23rd May - Last day of this Half Term

Monday 26th - Friday 30th May - Half Term Holiday

Monday 2nd June - Pupils Return to School

Thursday 5th June - Year 2 trip to Hengistbury Head

Friday 6th June - Year 3 and Year 4 Cranborne Countryside trip

Tuesday 10th June - Frogs visit Dumpton School

Friday 13th June - Mufti Day for Summer Fair

Thursday 19th June - Class photographs

Wednesday 25th June - Sports Day

Friday 27th June - Transfer Day

Saturday 28th June - HSA Summer Fair

Monday 30th June - Thursday 3rd July - Arts Week

Friday 4th July - Inset Day

Wednesday 9th July - Reports sent home

Friday 11th July - Year 4 Wimborne Minster Leavers' Service

Monday 14th & Tuesday 15th July - Year 4 Residential to Brenscombe Outdoor Centre

Friday 18th July - Colour fun run

Monday 21st July - Year 4 Leavers' Assembly and Tea Party

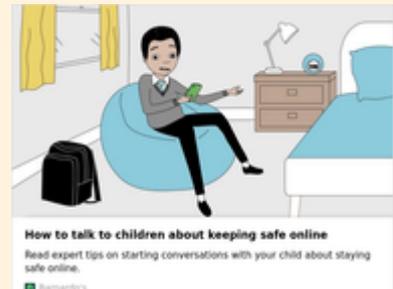
Wednesday 23rd July - Last Day of Term

Online safety

If you don't know where to start, try simply exploring what they enjoy doing online

Dr Elly Hanson

Clinical psychologist and expert on online harms





Initio Learning Trust Behaviour Expectations

These trust-wide expectations help to embed our culture by enabling everyone to flourish. Each expectation will look slightly different at each stage of a pupil's development.



1

Readiness to Learn

What?

Readiness to learn is the expectation that we have of our pupils at the start of learning activities. It is having the correct mindset, skills and equipment to accelerate learning.

Why?

Being ready to learn is an important life skill; showing respect for those around you and the environment and demonstrating organisational skills. Readiness to learn means that pupils are able to make the most of the learning, becoming rapidly engaged in thinking about key learning.

2

Respectful Relationships

What?

Respectful relationships means building considerate and courteous relationships with all members of the school and wider community.

Why?

We want all pupils in our school to leave us as respectful, resilient and reflective individuals. Learning how to foster respectful relationships is key to being confident in wider society and in whichever place of work our pupils decide to enter. Excellent relationships can motivate children and young people to achieve.

3

Engagement

What?

Engagement is the expectation that all members of the school will be actively involved in the school community, whether that is in learning or wider activities. Engagement is showing that you are listening, actively participating and ready to respond.

Why?

Engagement fosters motivation to participate in school activities and allows pupils to have a strong sense of belonging which is important as they grow and mature. Engagement in learning maximises every learning opportunity by minimising low level distractions.

Instrument Hire to Young People



- Did you know Dorset Music Service directly hire a wide range of instruments to children and young people at a low cost? .
- Prices start from as little as £63 per year, dependant on the instrument.
- Funding support is available to cover up to 100% of the cost for eligible pupils
- You can collect/return by appointment from our Blandford office.
- All instruments are in top condition as our specialist technician ensures they are well maintained.
- Hire is on an annual basis from the month of hire.
- For questions email dorsetmusicservice@dorsetcouncil.gov.uk
- You can request an instrument online via our website;

www.dorsetandsomersetmusichub.org.uk

[Navigate to Parents and Carers/Instrumental Learning](#)

Viola	French Horn	Alto Saxophone
Violin	Tenor Horn	Clarinet
Classical Guitar	Trombone	Flute
Electric Guitar	Trumpet	Euphonium
Bass Guitar	Baritone Horn	Oboe
Cello	Tuba	Piccolo
Double Bass	Bass Trombone	Specialist Clarinet
	Cornet	Bassoon
		Specialist Saxophone



Supported using public funding by



ARTS COUNCIL ENGLAND

Instrument sizing - a rough guide

Violin and Viola

How to measure... With your child's arm fully extended and out in front of them, measure in centimetres from the neck to the middle of the palm.

Instrument Size Arm measurement Age of child

1/4 size violin	47-51cm	6 to 7
1/2 size violin	52-56cm	7 to 8
3/4 size violin	57-60cm	9 to 11
Full size violin	More than 60cm	11 plus
14" Viola	59-63cm	N/A

Classical Guitar

Size of instrument Height of child Age of child

1/4 size guitar	3'3" to 3'9"	4 to 6
1/2 size guitar	3'10 to 4'5"	5 to 8
3/4 size guitar	4'6" to 4'11"	8 to 11
Full size guitar	5' and over	11 and over

Cello and Double Bass

Size of instrument Age of child

1/4 size cello	6 to 8
1/2 size cello	8 to 10
3/4 size cello	10 to 12
1/4 size double bass	7 to 9
1/2 size double bass	9 to 13

Terms and Conditions of hire:

- Instruments are hired out on an annual basis from the month of hire. Refunds are not applicable where an instrument is returned prior to the end of the hire period.
- Instruments must be collected and returned to our Blandford office at the start and end of your hire period.
- Replacement of strings and reeds are the responsibility of the hirer.
- All instruments must be returned in the same condition they were issued in.
- We strongly recommend that you insure the instruments through your household insurance to cover any loss or damage incurred.